

| Player Initials   | Position       |               |          |  |  |  |
|---|----------------|---------------|----------|--|--|--|
| GG  | GK             |               |          |  |  |  |
| Areas of Strength                                       |                |               |          |  |  |  |
| Shot Stopping, Bravery, Passion, Fitness, Communication |                |               |          |  |  |  |
|   |                |               |          |  |  |  |
| Areas for Improvem                                      | ent            |               |          |  |  |  |
| Distribution, Comma                                     | anding Area, C | ollecting Hig | gh Balls |  |  |  |
| Mental Resiliance                                       |                |               |          |  |  |  |
| What does the play                                      | er enjoy       |               |          |  |  |  |
|   |                | •             |          |  |  |  |

Being Part of a team. Winning Games

## 1 = Area for Improvement 5= Area of Strength

| "Core Capabilities"        | 1   | 2 | 3 | 4 | 5   | Notes  |
|----------------------------|-----|---|---|---|-----|--|
| Scanning                   |     |   |   |   |     | Player moves very well and awarness is good      |
| Timing                     |     |   |   |   |     | His timing positioning and technique             |
| Movement                   |     |   |   |   |     | require work and we will challenge this          |
| Positioning                |     |   |   |   |     | in training.                                     |
| Deception                  |     |   |   |   |     |  |
| Technique                  |     |   |   |   |     |  |
|                            |     |   |   |   |     |  |
|                            |     |   |   |   |     |  |
| Technical                  | 1   | 2 | 3 | 4 | 5   | Notes  |
| Receiving                  |     |   |   |   |     |  |
| Distribution (Feet)        |     |   |   |   |     | Player scores highly on his handling and         |
| Distribution (Hands)       |     |   |   |   |     | shot stopping for his position. His              |
| Handling                   |     |   |   |   |     | passing and distro with feet is an area to       |
| Shot Stopping              |     |   |   |   |     | imporve on                                       |
| Passing                    |     |   |   |   |     |  |
| Moving with the Ball       |     |   |   |   |     |  |
| _                          |     |   |   |   |     |  |
|                            |     |   |   |   |     |  |
|                            |     |   |   |   |     |  |
| Physical                   | 1   | 2 | 3 | 4 | 5   | Notes  |
| Agility                    |     |   |   |   |     |  |
| Fitness                    |     |   |   |   |     | Player scores amongst the highest in the         |
| Co-Ordination              |     |   |   |   |     | group on the Physcial elements of the game       |
| Power                      |     |   |   |   |     | ,  |
| Balance                    |     |   |   |   |     | Growth and Maturation are factors in this        |
| Endurance                  |     |   |   |   |     | of course but player is active away from         |
| Speed                      |     |   |   |   |     | Football.  |
| Strength                   |     |   |   |   |     |  |
| Ü                          |     |   |   |   |     |  |
| Psychological              | 1   | 2 | 3 | 4 | 5   | Notes  |
| Confidence                 |     |   |   |   |     | This is the most askew model of the 4 corners    |
| Attitude                   |     |   |   |   |     | for the player.                                  |
| Control                    |     |   |   |   |     | Whilst he scores highly in Work Ethic, Passion   |
| Work Ethic                 |     |   |   |   |     | and Dedication his Confidence, control, Self     |
| Self Motication            |     |   |   |   |     | Motivation and Mental Toughness don't score      |
| Passion                    |     |   |   |   |     | as high. A lot of this is position specific and  |
| Dedication                 |     |   |   |   |     | relates to prior poor experiences with Team      |
| Resiliance                 |     |   |   |   |     | mates leaving negative mental effects.           |
|                            |     |   |   |   |     | As the group becomes more solid this will        |
|                            |     |   |   |   |     | improve and we will support the player           |
| Social                     | 1   | 2 | 3 | 4 | 5   | Notes  |
| Enjoyment of Training      |     |   |   |   |     | Player enjoys the security of making mistakes    |
| Enjoyment of Games         |     |   |   |   |     | in training that don't negativly impact his team |
| Involvement in Discussions |     |   |   |   |     | Whilst he does enjoy games, enjoyment is         |
| Interaction with Teammates |     |   |   |   |     | more linked to result for the player. Will feel  |
| Communication              |     |   |   |   |     | a burden if conceeds a goal and can struggle     |
| Behaviour                  |     |   |   |   |     | to recover from this. Work on this in pre        |
|                            |     |   |   |   |     | season with the player is key.                   |
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1 = A lot more work Needed 5 = Achieved Objective

| Objectives for the season      | 1 | 2 | 3 | 4 | 5 | Notes |
|--------------------------------|---|---|---|---|---|-------|
| Improve positioning in Goal    |   |   |   |   |   |       |
| Improve Mental Resiliance      |   |   |   |   |   |       |
| Improve Confidence             |   |   |   |   |   |       |
| Improve Distribution with Feet |   |   |   |   |   |       |
| Improve Handling High Balls    |   |   |   |   |   |       |