

Matchday Event & Reflection



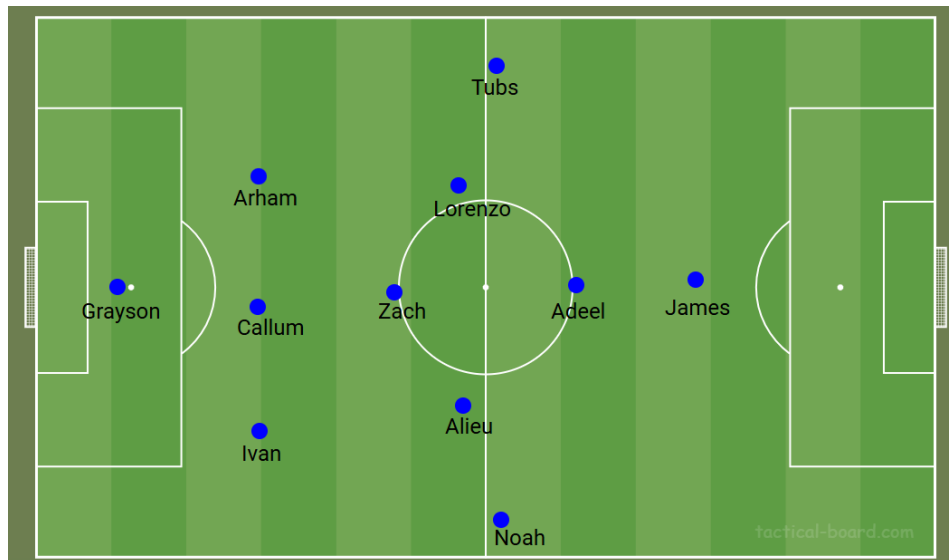
1. Matchday Information

- League Game
- Oldbury United
- League
- Parkes Hall (Home)
- 21/9/25 – 10:30 kick off
- Wet - Pitch OK
- 15/18 Available.

- HT 7-0 FT 10-0

Goals: Jamesx3

Assit: Adeel, Alieu



2. Pre-Match Objectives

A. Team Tactical Objectives

1. Central Midfield combinations.
2. Compactness Out Of Possession
3. Width in possession from wide players

B. Unit Objectives

Defensive Unit:

- Communicate often and early. Callum to lead on that.

Midfield Unit:

- Wide player out of possession be reactive. CDM be disciplined in your position and in possession CM's look to support.

Attacking Unit:

- James stay central. Adeel look to run and supper from lines between opponent Mid and Defense. Toby and Noah in an attacking transition offer width to stretch.

C. Individual Player Objectives

1. Zach – Be that link – 360 vision
2. James – Stay high for us, Adeel will connect you
3. Callum – Communicate early and often.

3. Matchday Actions

A. Pre-Match - Dynamic movement stretch which is player led – same as training. Socially good for them gets them moving. Led by Lorenzo this time. Went well

- I told the lads not to get complacent in light of last week's result. Stick to our plan and remain disciplined. Last week doesn't count for anything this week and we must remain disciplined.

B. In-Game Coaching

I always try and keep my behavior consistent on the touchline. I use positive reinforcement with my players and give concise clear information. I won't give information when they are in possession as they need to make that decision themselves but may offer afterwards things like "can we start to make decision earlier so we don't get caught in possession" or "I loved that idea Yussuf but are there any other areas of the pitch we can look to play into?" If the ball has gone out following an attack I may remind them to "think of their shape, starting position and responsibilities. Oldbury hadn't started the season well, and we had. The players are of an age now where they check and observe results and I need to make sure that the Psychological element of preparation is more catered for.

C. Half Time: 7-0 Lead. Made 4 changes, gave our second keeper a run out, tried some players in different positions. Important to remind them to stay focused. We have the reverse fixture next week so important to remind them to ward off complacency.

D. Changes and why

As per above.

4. Match Summary (Key Events Linked to Objectives)

- Opponent behaviors noticed: Opponent persisted with playing 4-3-3 even though we were swarming them centrally and almost scoring at will.

Patterns in our play: playing a CAM off the striker worked really well.

- Successes related to objectives: Midfield overload combinations worked well Wide players remembered their defensive duties.

- Challenges related to objectives: Having a full subs bench and getting everyone in
- Key moments affecting our tactical plan: Our Central Midfield Combinations were fantastic

5. Post-Match Reflection

A. What went well?

- Central Midfield combinations and overload. Our patience to stick to this was pleasing too.
- CAM behind the striker worked really well. Pleased with this and this is how we will set for the start of the season. Pre match routine going well also.

B. What didn't go well?

- Some players behaviours in winning wasn't to my liking. I will be discussing being a bad winner too.

C. Why did these things happen?

- over confidence.

D. What will I change next time?

- This will be my starting line up if all players are fit and available.

6. Learning Points (Coach Development)

- I need to ensure I am putting more challenges in training on the players that require that development who are falling behind slightly – but also ensure the ones who are forging ahead are still engaged.

7. Next Steps (Action Plan)

A. For the Team

- Build on this and keep momentum

B. For Individual Players

- technical ability aswell as tactical understanding for the players who need that more

C. For Me as a Coach

- Psychological elemtn of the 4 corner model.